

Facility : _____

CLSC file : _____

Name, first name : _____

Date of birth : _____ ☐ F ☐ M
yyyy-mm-dd

Health insurance
card # : _____ Exp: _____
yyyy-mm

Mother's name: _____

SERVICE REQUEST (YOUTH)

Referrer: Send all relevant reports with completed service request

CLIENT INFORMATION

Address :		Cell phone :
City :	ZIP code :	Email :
Name of parent 1 :		Home phone :
Address, if different of client :		Cell phone :
		Email :
Name of parent 2 :		Homephone :
Address, if different of client :		Cell phone :
		Email :
Guardian : ☐ Parent 1 ☐ Parent 2 ☐ Other (specify):		Address, if different of client :
Name of family doctor:		Contact information :
Name of school or daycare :		Contact information :
Language: ☐ French ☐ English ☐ Other (specify):		

YOUTH PROTECTION

Is the youth monitored by Youth Protection ¹	☐ No
If yes ☐ RTS ² ☐ Assessment/Orientation ☐ Protective measures are applied	
The status of the request to the Youth Centres is :	☐ In follow up ☐ In the process of closing
Name and contact information of the professional (if known) :	

SEND FORM AND RELEVANT DOCUMENTS FOR REQUEST TO :	
Email :	guichetaccesjeunesse.cisssmo16@ssss.gouv.qc.ca
Phone :	1-888-556-3991

¹ Parent's written authorization required

² Receipt and processing of a report

Name, first name :

File :

REASON FOR REFERRAL: Describe reason for referral and specify known diagnoses

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TREATMENT DISPENSED: Describe what has been done up to present to respond to needs

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SERVICES RECEIVED CURRENTLY AND PREVIOUSLY (if known)

DATES	PROFESSIONAL'S NAME AND PROFESSIONAL TITLE (audiology, psychology, social services, psychoeducation, occupational therapy, speech therapy, nutrition, etc.)	ORGANIZATION/ESTABLISHMENT

PHYSICAL OR MENTAL HEALTH PROBLEMS KNOWN OR UNDER INVESTIGATION

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MEDICATION: ☐ No medication

List of current and previous medications (if known)

NAME OF MEDICATION	DOSE	CURRENT	PREVIOUS	DATE
		☐	☐	
		☐	☐	
		☐	☐	
		☐	☐	

FAMILY HISTORY (Ex : speech delay, gross and fine motor delay, intellectual disability, ADHD, learning difficulty, any physical or mental health issue, drug or alcohol addictions, etc.)

*Please specify link with the client

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EXPECTATIONS EXPRESSED BY CLIENT/PARENTS/GUARDIAN

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Client currently presents difficulties : ☐ At home ☐ At school ☐ At daycare
☐ Other (specify) : _____

Name, first name :

File :

EXPECTATIONS EXPRESSED BY REFERRER

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OTHER COMMENTS

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PLEASE CHECK RELEVANT REASONS FOR CURRENT REQUEST

BEHAVIOUR/CONDUCT	
☐ Frequent anger/aggressiveness	☐ Substance abuse/addictions
☐ Opposition	☐ Frequent absence from school/daycare
☐ Impulsivity	☐ Tics (motor or verbal)
☐ Defiance/provocation	☐ Enuresis/encopresis
☐ Self-harming	☐ Hyperactivity
☐ Running away	☐ Suicide attempt
☐ Sexualized behaviour	☐ Difficulty with routine
☐ Trouble with the law	☐ Other (specify) :
INTERPERSONAL RELATIONSHIP	
☐ Conflictual sibling relationships	☐ Conflictual parent-child relationship
☐ Conflictual teacher-student relationship	☐ Victim of bullying
☐ Few or no friends	☐ Isolated/Withdrawn
☐ Conflict with peers	☐ Difficulties with social interactions
☐ Other (specify) :	
FAMILY CONTEXT	
☐ Context of neglect	☐ Intrafamily violence
☐ Placement history/DYP involvement	☐ Weak social network
☐ Context of vulnerability	☐ Substance abuse/addictions (family)
☐ Family conflicts	☐ Difficulty with transitions/changes
☐ Other (specify) :	
THOUGHTS	
☐ Weird ideas, hallucinations	☐ Homicidal thoughts
☐ Suicidal thoughts	☐ Traumatic memories/nightmares
☐ Self-image	☐ Other (specify) :
MOOD AND ANXIETY	
☐ Depression, sadness	☐ Worries
☐ Irritability, hypersensitivity	☐ Fears, phobias
☐ Feelings of despair	☐ Obsessive ideas, compulsions
☐ Emotional instability	☐ Panic attacks
☐ Avoidance	☐ Other (specify) :

Name, first name :

File :

DEVELOPMENTAL DIFFICULTY :

- | | |
|--|---|
| ☐ General development | ☐ Learning |
| ☐ Language, speech, pronunciation | ☐ Attention and concentration |
| ☐ Fluency of speech (stuttering, etc.) | ☐ Understanding of questions, instructions |
| ☐ Understanding of emotions | ☐ Sensory issues |
| ☐ Ability to communicate needs | ☐ Sleep (sleep problems, etc.) |
| ☐ Fine motor skills (holding utensils, colouring, drawing, cutting out, doing up buttons, etc.) | |
| ☐ Overall motor skills (crawling, walking, running, climbing/descending stairs, etc.) | |
| ☐ Executive function | |

LACK OF AUTONOMY : ☐ Dressing ☐ Feeding ☐ Hygiene

- ☐
- Elimination, specify :
- ☐
- Other (specify):

NUTRITION

- | | |
|---|---|
| ☐ Premature birth | ☐ Food allergies and intolerance |
| ☐ Overweight, obesity | ☐ Anemia/abnormal blood test |
| ☐ Eating disorder's symptoms | ☐ Other (specify) : |
| ☐ Digestive system disorders (GERD, constipation, diarrhea, etc.) | |
| ☐ Difficulties in introducing solids/progression in texture | |
| ☐ Food restriction and refusal (selectivity, refusal, neophobia, picky eating, lack of appetite, etc.) | |
| ☐ Faltering growth/weight loss/ difficulty following the curve | |

REFERRER INFORMATION

Referrer's name and organization :		Phone :
		Fax :
Address :		Referrer's title :
City :	ZIP code :	Email :
If referrer is a doctor, license number :		
Signature of referrer :		Date :

yyyy-mm-dd

AUTHORIZATION

The youth, aged 14 and over, or parent or legal representative authorizes the release of information ☐ Yes ☐ No
to the referrer as the orientation of the request including the screening Agir tôt:

The youth, aged 14 and over, consents to the service request ☐ Yes ☐ No

The parent of the youth aged 14 and over has been informed of the service request ☐ Yes ☐ No

As client or legal representative, I authorize _____ to forward this service request
to the Centre intégré de santé et de services sociaux de la Montérégie-Ouest and to share all information relevant to this request
with the Guichet Accès Jeunesse

This authorization is valid for a period of **120** days from the date of signature of this document.

Signature of client or parent or legal representative : _____ Date : _____

yyyy-mm-dd

☐ **Verbal authorization obtain from youth** or parent or legal representative.

Name of the professional who obtained the verbal authorization : _____

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