

Facility : _____

CLSC file : _____
 Name, first name : _____
 Date of birth : _____ F M
yyyy-mm-dd
 Health insurance
 card # : _____ Exp: _____
yyyy-mm
 Mother's name: _____

SERVICE REQUEST (YOUTH)

Referrer: Send all relevant reports with completed service request

CLIENT INFORMATION

Address :		Cell phone :
City :	ZIP code :	Email :
Name of parent 1 :		Home phone :
Address, if different of client :		Cell phone :
		Email :
Name of parent 2 :		Homephone :
Address, if different of client :		Cell phone :
		Email :
Guardian :		Address, if different of client :
<input type="checkbox"/> Parent 1 <input type="checkbox"/> Parent 2 <input type="checkbox"/> Other (specify):		
Name of family doctor:		Contact information :
Name of school or daycare :		Contact information :
Language: <input type="checkbox"/> French <input type="checkbox"/> English <input type="checkbox"/> Other (specify):		

YOUTH PROTECTION

Is the youth monitored by Youth Protection ¹	<input type="checkbox"/> No
If yes <input type="checkbox"/> RTS ² <input type="checkbox"/> Assessment/Orientation	<input type="checkbox"/> Protective measures are applied
The status of the request to the Youth Centres is :	<input type="checkbox"/> In follow up <input type="checkbox"/> In the process of closing
Name and contact information of the professional (if known) :	

SEND FORM AND RELEVANT DOCUMENTS FOR REQUEST TO :

Email :	guichetaccesjeunesse.cisssmo16@ssss.gouv.qc.ca
Phone :	1-888-556-3991

¹ Parent's written authorization required

² Receipt and processing of a report

Name, first name :

File :

REASON FOR REFERRAL: Describe reason for referral and specify known diagnoses

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TREATMENT DISPENSED: Describe what has been done up to present to respond to needs

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SERVICES RECEIVED CURRENTLY AND PREVIOUSLY (if known)

DATES	PROFESSIONAL'S NAME AND PROFESSIONAL TITLE (audiology, psychology, social services, psychoeducation, occupational therapy, speech therapy, nutrition, etc.)	ORGANIZATION/ESTABLISHMENT

PHYSICAL OR MENTAL HEALTH PROBLEMS KNOWN OR UNDER INVESTIGATION

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MEDICATION: No medication

List of current and previous medications (if known)

NAME OF MEDICATION	DOSE	CURRENT	PREVIOUS	DATE
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	

FAMILY HISTORY (Ex : speech delay, gross and fine motor delay, intellectual disability, ADHD, learning difficulty, any physical or mental health issue, drug or alcohol addictions, etc.)

*Please specify link with the client

EXPECTATIONS EXPRESSED BY CLIENT/PARENTS/GUARDIAN

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Client currently presents difficulties : At home At school At daycare
 Other (specify) : _____

Name, first name :

File :

EXPECTATIONS EXPRESSED BY REFERRER

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OTHER COMMENTS

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PLEASE CHECK RELEVANT REASONS FOR CURRENT REQUEST

BEHAVIOUR/CONDUCT	
<input type="checkbox"/> Frequent anger/aggressiveness	<input type="checkbox"/> Substance abuse/addictions
<input type="checkbox"/> Opposition	<input type="checkbox"/> Frequent absence from school/daycare
<input type="checkbox"/> Impulsivity	<input type="checkbox"/> Tics (motor or verbal)
<input type="checkbox"/> Defiance/provocation	<input type="checkbox"/> Enuresis/encopresis
<input type="checkbox"/> Self-harming	<input type="checkbox"/> Hyperactivity
<input type="checkbox"/> Running away	<input type="checkbox"/> Suicide attempt
<input type="checkbox"/> Sexualized behaviour	<input type="checkbox"/> Difficulty with routine
<input type="checkbox"/> Trouble with the law	<input type="checkbox"/> Other (specify) :
INTERPERSONAL RELATIONSHIP	
<input type="checkbox"/> Conflictual sibling relationships	<input type="checkbox"/> Conflictual parent-child relationship
<input type="checkbox"/> Conflictual teacher-student relationship	<input type="checkbox"/> Victim of bullying
<input type="checkbox"/> Few or no friends	<input type="checkbox"/> Isolated/Withdrawn
<input type="checkbox"/> Conflict with peers	<input type="checkbox"/> Difficulties with social interactions
<input type="checkbox"/> Other (specify) :	
FAMILY CONTEXT	
<input type="checkbox"/> Context of neglect	<input type="checkbox"/> Intrafamily violence
<input type="checkbox"/> Placement history/DYP involvement	<input type="checkbox"/> Weak social network
<input type="checkbox"/> Context of vulnerability	<input type="checkbox"/> Substance abuse/addictions (family)
<input type="checkbox"/> Family conflicts	<input type="checkbox"/> Difficulty with transitions/changes
<input type="checkbox"/> Other (specify) :	
THOUGHTS	
<input type="checkbox"/> Weird ideas, hallucinations	<input type="checkbox"/> Homicidal thoughts
<input type="checkbox"/> Suicidal thoughts	<input type="checkbox"/> Traumatic memories/nightmares
<input type="checkbox"/> Self-image	<input type="checkbox"/> Other (specify) :
MOOD AND ANXIETY	
<input type="checkbox"/> Depression, sadness	<input type="checkbox"/> Worries
<input type="checkbox"/> Irritability, hypersensitivity	<input type="checkbox"/> Fears, phobias
<input type="checkbox"/> Feelings of despair	<input type="checkbox"/> Obsessive ideas, compulsions
<input type="checkbox"/> Emotional instability	<input type="checkbox"/> Panic attacks
<input type="checkbox"/> Avoidance	<input type="checkbox"/> Other (specify) :

Name, first name :

File :

DEVELOPMENTAL DIFFICULTY :	
<input type="checkbox"/> General development	<input type="checkbox"/> Learning
<input type="checkbox"/> Language, speech, pronunciation	<input type="checkbox"/> Attention and concentration
<input type="checkbox"/> Fluency of speech (stuttering, etc.)	<input type="checkbox"/> Understanding of questions, instructions
<input type="checkbox"/> Understanding of emotions	<input type="checkbox"/> Sensory issues
<input type="checkbox"/> Ability to communicate needs	<input type="checkbox"/> Sleep (sleep problems, etc.)
<input type="checkbox"/> Fine motor skills (holding utensils, colouring, drawing, cutting out, doing up buttons, etc.)	
<input type="checkbox"/> Overall motor skills (crawling, walking, running, climbing/descending stairs, etc.)	
<input type="checkbox"/> Executive function	
LACK OF AUTONOMY : <input type="checkbox"/> Dressing <input type="checkbox"/> Feeding <input type="checkbox"/> Hygiene	
<input type="checkbox"/> Elimination, specify :	<input type="checkbox"/> Other (specify):
NUTRITION	
<input type="checkbox"/> Premature birth	<input type="checkbox"/> Food allergies and intolerance
<input type="checkbox"/> Overweight, obesity	<input type="checkbox"/> Anemia/abnormal blood test
<input type="checkbox"/> Eating disorder's symptoms	<input type="checkbox"/> Other (specify) :
<input type="checkbox"/> Digestive system disorders (GERD, constipation, diarrhea, etc.)	
<input type="checkbox"/> Difficulties in introducing solids/progression in texture	
<input type="checkbox"/> Food restriction and refusal (selectivity, refusal, neophobia, picky eating, lack of appetite, etc.)	
<input type="checkbox"/> Faltering growth/weight loss/ difficulty following the curve	

REFERRER INFORMATION

Referrer's name and organization :		Phone :
		Fax :
Address :		Referrer's title :
City :	ZIP code :	Email :
If referrer is a doctor, license number :		
Signature of referrer :		Date :

yyyy-mm-dd

AUTHORIZATION

The youth, aged 14 and over, or parent or legal representative authorizes the release of information Yes No to the referrer as the orientation of the request including the screening Agir tôt:

The youth, aged 14 and over, consents to the service request Yes No

The parent of the youth aged 14 and over has been informed of the service request Yes No

As client or legal representative, I authorize _____ to forward this service request to the Centre intégré de santé et de services sociaux de la Montérégie-Ouest and to share all information relevant to this request with the Guichet Accès Jeunesse

This authorization is valid for a period of **120** days from the date of signature of this document.

Signature of client or parent or legal representative : _____ Date : _____

yyyy-mm-dd

Verbal authorization obtain from youth or parent or legal representative.

Name of the professional who obtained the verbal authorization : _____

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